

Advancing Equity in Your Presentation

Think about alignment

As you read the statement, look for connections between the statement and the goals of your presentation. No matter what you're focused on, there are opportunities to draw a line connecting your area of expertise and our collective commitment to advance equity in early childhood education. Below you will find some examples of how your session may encourage and support participants to advance equity.

This session is focused on encouraging and supporting participants to

- Build awareness and understanding of culture, personal beliefs, values, and biases.
- Uphold fundamental principles of fairness and justice.
- Embrace each child's unique strengths.
- Work to eliminate structural inequities that limit learning opportunities for both young children and the educators who support them.
- Be willing to challenge the use of outdated or narrowly defined approaches and to use a range of research-based approaches to support each child's learning—for example, in curriculum, teaching, assessment policies and practices, and early learning standards.
- Engage in continuous learning by seeking information from families and communities about their social and cultural beliefs and practices.
- Stay up-to-date on research on child development and cognitive science.

Address equity in your presentation

Use the talking points below to integrate key messages about equity and encourage participants to continue their equity journeys beyond the conference.

Key messages of the new position statement:

- All children have the right to equitable learning opportunities that help them achieve their full potential.
- All early childhood educators have a professional obligation to advance equity.
- Early childhood educators need support to fulfill their mission.

We can each make progress in our efforts to advance equity. What can you do to

- Recognize the power and benefits of diversity and inclusivity?
- Create a caring, equitable community of engaged learners?
- Acknowledge and seek to understand structural inequities and their impact?
- Take responsibility for biased actions—even if unintended—and actively work to repair the harm?
- Maximize children's learning in the classroom and at home, especially in academic, social, and emotional domains?

This work is both urgent and important. What can you do today?

Thank you for the work you do every day, for being a presenter at this year's Annual Conference, and for joining us as we advance equity in early childhood education together!